



Universitetet
i Stavanger

**Søknad om delstudier i utlandet gjennom UiS
Kun for barnevernspedagog- og sosionomstudenter**

Søknadsfrist til instituttet er 1. juni for utreise i vårsemesteret påfølgende år.

Husk i tillegg å søke online innen 1. september

Navn: _____

Studieretning: _____

Semesteradresse: _____

E-post adresse: _____

Mob.tlf: _____ Stud.nr: _____

Fyll ut ønskede utdanningsinstitusjoner/ land i prioritert rekkefølge

Se oversikt på <http://student.uis.no/utveksling> - hvor og når kan jeg reise

Utdanningsinstitusjon/Organisasjon	Land	
1.		
2.		
3.		
4.		
5.		

**Søknadsskjema med vedlegg leveres til:
Karina Danielsen Tallman, internasjonal koordinator, Institutt for sosialfag**

Følgende vedlegg må følge din søknad for at den skal være komplett og bli behandlet:

- Presentasjonsbrev – se mal på side 2 (1 – 2 sider, A4)
- Engelsk karakterutskrift fra andre høyere utdannings institusjoner (*Transcript of records*)
- Engelsk versjon av Vitnemål fra videregående skole (*Certificate of Upper Secondary Education*)
- 2 passbilder av nyere dato
- Politiattest på engelsk (så snart som mulig etter 1. juni)

Jeg er innforstått med at **ufullstendige søknader ikke vil bli behandlet.** (kryss av) []

For søkere til praksis ved utdanningsinstitusjoner i utlandet er ikke søknaden fullstendig uten online søknad innen 1.september.

Underskrift: _____ Dato: _____

Student Resume, Application for International Field Practicum

Name:
Address:
Telephone:
E-mail:
Driver's license:

Date for submitting the Blue Card application (for applications to Australia): Mid-September

General presentation of yourself: *Include personal interests. What is your motivation for applying for international field placement?*

Career objectives: *Why do you want to become a social worker/child welfare pedagogue? In which field do you wish to work with after your studies and why?*

Summary of skills: *What are your personal strengths? What are things that are important to you when working with people? (For instance: being able to listen, having a caring attitude, showing sensitivity). How do you handle stress/overload of work? Are you independent? How do you relate to others when working in a team? How do you adapt to new situations? How is your willingness to learn new things? How are your communication skills; confidentiality?*

Learning goals: *What is it that you hope to learn during field practice? What are your learning needs? Differentiate between personal and academic learning goals/needs.*

As you don't know where you will be placed, it is good to only have 2-3 sentences and broad enough that it can be used with any potential organization for you; Community work, People with disabilities, Child welfare – child protection, child and youth mental health, child/young people disabilities, child/young people health etc.

Educational/Academic Qualifications: *Include high school. What subjects have you had so far in your studies? This information is very useful given placement organisations will not be as familiar with the requirements of your degree.*

Professional development: *Any courses or classes you've taken in addition to your studies. Again, short, sharp concise information: Month; Year; Name of Training and who and/or which company facilitated the training.*

Employment history: *Time period (Dates to-from), duties and responsibilities (describing the work you carried out), starting with the last job first. See also volunteer experience.*

Volunteer experience: *Time period (Dates to-from), duties and responsibilities (describing the work you carried out), starting with the last job first.*

Month/Year to Month/Year

Name of Company

Role

Responsibilities

Use active words: "I was responsible for, participated in", etc.

References: *Names, title, position, telephone number and e-mail address.*